**O.P.Code:** 20EC0422

**R20** 

H.T.No.

## SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR (AUTONOMOUS)

## B.Tech. III Year II Semester Regular & Supplementary Examinations June-2025 EMBEDDED SYSTEMS AND IOT

		(Electronics & Communications Engineering)			
Time: 3 Hours		Max.	Mark	ks: 60	
(Answer all Five Units 5 x 12 = 60 Marks) UNIT-I					
1		Explain the different classifications of embedded systems. Give an example for each.	CO1	L4	6M
	ŀ	Describe the IDE tools for developing application on embedded system.  OR	CO1	L2	6M
2	8	Distinguish between Von-Neumann and Harvard architecture.	CO1	L2	6M
	t	Write the features of Bluetooth and Wi-Fi.  UNIT-II	CO1	L1	6M
3	a	device and explain it briefly.	CO2	L5	6M
	b	Compare the protocols associated with transport layer of IoT.  OR	CO2	L2	6M
4	a	Deployment Templates with an example.	CO2	L2	6M
	b	Describe the implementation of IoT technology in Health and life style as health and fitness monitoring.	CO2	L2	6M
_		UNIT-III			
5		Explain the Key elements of Software defined network for IoT.	CO <sub>3</sub>	L4	<b>6M</b>
_	b	OR	CO3	L6	6M
6		Write a program to perform ADC with the sensor inputs.	CO <sub>3</sub>	<b>L3</b>	<b>6M</b>
	b	The State of Work and a country.	CO <sub>3</sub>	<b>L5</b>	<b>6M</b>
-		UNIT-IV			
7	a	List out the various steps involved in IoT system design methodology.	CO <sub>4</sub>	L1	<b>6M</b>
	D	Explain the control flow statements such as if ,for, while and Range with an example.	CO4	L4	6M
0		OR			
8		Describe the packages used in python.	CO4	L2	<b>6M</b>
	U	Distinguish between procedure-oriented programming and object-oriented programming.	CO4	L2	6 <b>M</b>
		UNIT-V			
9	a	Classify the various frequently used commands during operation of Linux OS.	CO5	L2	6M
	b	Compare the various single board computers which are alternatives to Raspberry pi.	CO5	L2	6M
		OR			
10	a	Illustrate how to interface a switch to raspberry pi.	CO5	L5	6M
	b	Write a short note on various raspberry pi interfaces used for data transfer.	CO5	L3	6M
		*** <b>END</b> ***			